

## Lower Lee Elementary School

5142 St. Charles Road  
Mayesville, SC 29104

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	244 Students	
<b>Principal</b>	Angela K. Jacobs	803-428-3637
<b>Superintendent</b>	Dr. Wanda Andrews	803-484-5327
<b>Board Chair</b>	Ms. Sanya Moses	803-428-4493

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Average</b>
2013	At-Risk	At-Risk
2012	Below Average	Excellent
2011	At-Risk	At-Risk
2010	At-Risk	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating**

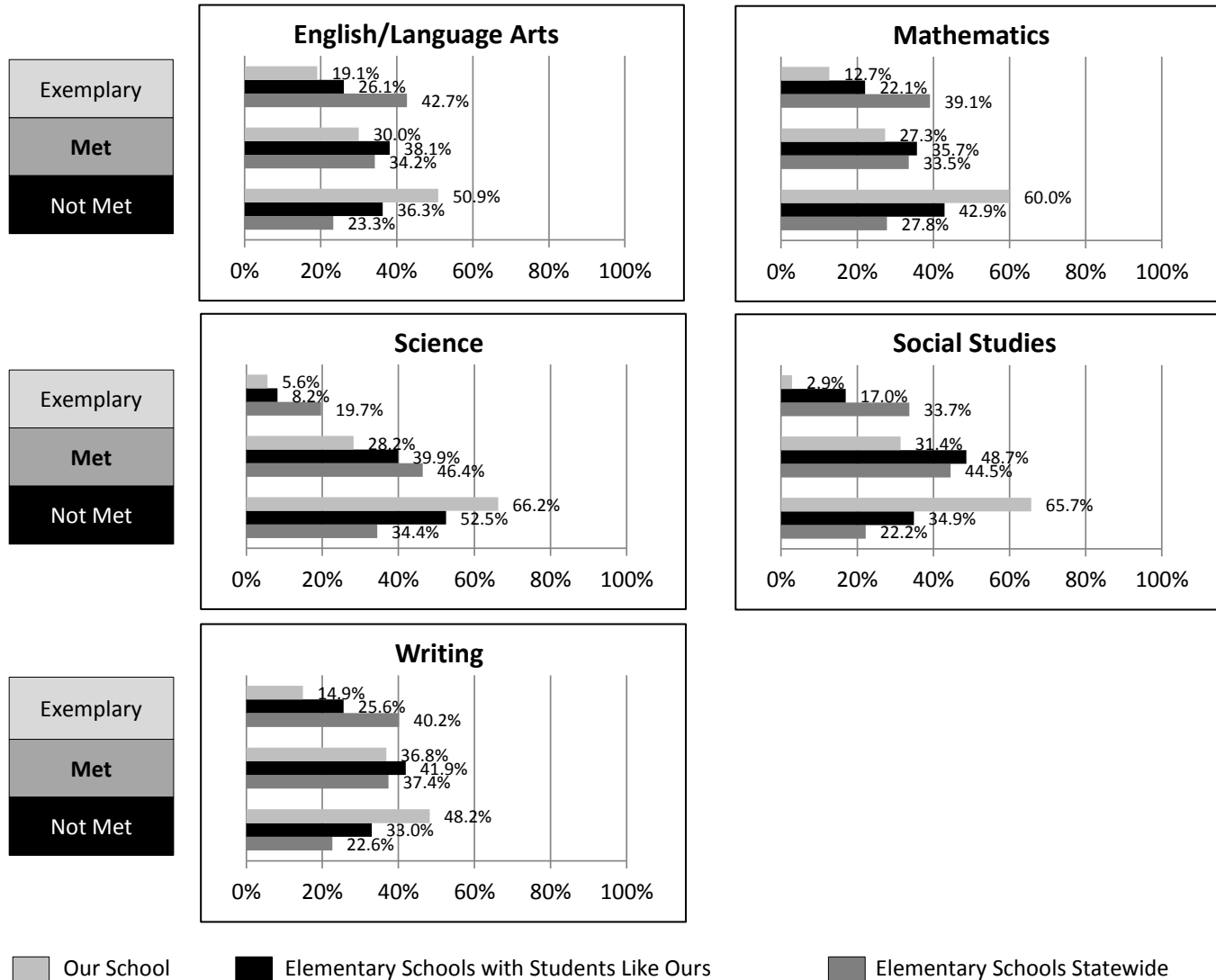
Percent of students tested in 2013-14 whose 2012-13 test scores were located

95.9%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	6	100	47	16

\* Ratings are calculated with data available by 04/27/2015.

**South Carolina Palmetto Assessment of State Standards (SC PASS)**

\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 244)</b>				
1st graders who attended full-day kindergarten	95.1%	Up from 90.5%	100.0%	100.0%
Retention Rate	2.1%	Down from 2.3%	1.6%	1.0%
Attendance Rate	96.0%	Down from 98.7%	96.0%	96.5%
Served by gifted and talented program	4.3%	Up from 4.2%	2.7%	7.3%
With disabilities	12.1%	Up from 11.8%	14.0%	12.5%
Older than usual for grade	4.3%	Up from 1.3%	3.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 18)</b>				
Teachers with advanced degrees	72.2%	Up from 58.8%	59.3%	62.3%
Continuing contract teachers	88.9%	Up from 70.6%	73.7%	81.2%
Teachers returning from previous year	78.4%	Up from 71.0%	83.5%	88.4%
Teacher attendance rate	98.5%	Up from 92.2%	95.3%	95.3%
Average teacher salary*	\$45,753	Up 7.8%	\$45,690	\$47,902
Professional development days/teacher	5.1 days	Down from 24.5 days	10.5 days	10.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.5	3.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.5 to 1	18.4 to 1	19.9 to 1
Prime instructional time	94.4%	Up from 87.8%	90.2%	90.7%
Opportunities in the arts	Poor	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	67.8%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	N/A	Excellent	Excellent
Dollars spent per pupil**	\$8,211	Up 11.6%	\$8,781	\$7,680
Percent of expenditures for instruction**	55.9%	Down from 59.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	55.1%	Up from 55.0%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The Lower Lee Elementary School motto, "Learners Lead through Excellence" continues to provide the motivation that our school community uses to inspire all students to achieve at higher levels. As a Title I school, Lower Lee Elementary is aware of the importance of teamwork and its positive impact on student achievement. Serving approximately 252 students in four year old Kindergarten through fifth grade, our team consist of teachers, parents, administration, support staff, and community members who worked diligently to provide and foster support and initiatives for student success. Lower Lee Elementary mission is to educate each child in a safe environment through a stimulating, innovative curriculum that ensures his/her success at the next level.

Teachers at Lower Lee Elementary School participated in professional development sessions that reflected these areas: Common Core Standards, Writing Effective Lesson Plans, Creating Individual Learning Plans, Data Analysis and Positive Action. These sessions allowed teachers to receive information on best practices and then implement the strategies in their everyday instruction.

Data from the Palmetto Assessment of State Standards (PASS), Measurement of Academic Progress (MAP), The System for Teacher and Student Advancement (TAP) and classroom assessments were utilized to plan for and implement instructional programs. Based on the data teachers were able to assist students in the identified areas of weakness and continue the rigor in areas identified as strengths.

Programs and initiatives were implemented at Lower Lee Elementary to include all stakeholders. Our school promoted Drop Everything and Read (DEAR), Open House Meet and Greet, Principal's Chat, Academic Achievement Awards Ceremonies, Family Literacy Night, 3R Recognition Program, and Title I Meetings with student performances.

Lower Lee Elementary School along with the community and other stakeholders worked collaboratively in supporting and addressing school goals and needs. Cooperation and commitment are the pillars that support all that is done for the students at Lower Lee Elementary. We will continue to be inspired and committed to providing a climate that is conducive to an ever-growing love of learning.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	49	24
Percent satisfied with learning environment	69.3%	79.5%	83.3%
Percent satisfied with social and physical environment	77.0%	75.0%	82.6%
Percent satisfied with school-home relations	53.8%	87.8%	65.2%

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>40</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Lower Lee Elementary School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
X	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	21.9	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	7.3%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	605.7	591.8	585.7	596.7	96.7	96.7	90.8
Male	600.7	592.2	582.9	598.0	96.8	96.8	93.3
Female	611.4	591.4	N/A	595.4	96.6	96.6	87.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	605.6	589.2	585.3	597.3	97.3	97.3	90.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.5	592.3	587.3	596.2	96.3	96.3	90.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	34	613.7	100.0	34	568.0	100.0
	4	37	590.4	100.0	37	608.4	100.0
	5	41	613.1	100.0	41	605.6	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	17	557.7	100.0	17	596.2	100.0
	4	37	582.7	100.0	37	603.1	100.0
	5	21	591.7	100.0	20	577.5	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	41	608.7	97.6	41	576.9	97.6
	4	33	600.1	97.1	33	585.7	97.1
	5	42	607.1	95.5	42	611.5	95.5
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	17	591.3	81.0	20	593.0	100.0
	4	32	580.8	94.1	32	602.6	94.1
	5	20	588.2	95.2	21	591.1	95.5
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	3101011
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	602.0	590.9	578.5	601.2	98.9	99.0	97.2	N/A
Male	599.5	592.6	578.9	601.1	98.9	98.9	97.8	N/A
Female	604.7	589.2	578.0	601.3	98.8	99.2	96.5	N/A
White	619.0	614.8	N/A	N/A	97.4	97.4	N/A	N/A
African American	600.7	588.9	576.2	600.7	98.9	99.2	97.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.9	570.6	561.5	583.8	98.1	99.1	96.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	602.2	590.6	578.7	600.6	99.0	99.0	97.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	579.2	589.1	581.3	579.4	99.3	99.3	97.6	N/A
Male	574.1	587.0	578.2	579.9	99.3	99.3	96.3	N/A
Female	583.9	591.0	584.4	579.0	99.3	99.3	98.9	N/A
White	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
African American	577.4	587.6	578.8	578.5	99.2	99.2	97.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	550.3	571.8	559.1	568.0	98.8	98.8	94.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	577.9	588.1	579.8	578.6	99.4	99.4	98.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.3	210.4	73.5	62.3	97.2	97.2	100.0	71.6
Male	215.4	209.7	73.0	62.9	97.0	97.0	100.0	71.9
Female	220.8	210.9	73.9	61.8	97.3	97.3	100.0	71.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	217.5	209.9	72.9	62.1	97.7	97.7	100.0	71.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.9	210.0	72.8	61.8	99.1	99.1	100.0	74.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	3101011
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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